Glasgow College Region Thematic Review

Context

It is anticipated that most colleges will participate in at least one thematic review in 2023-24. It is not anticipated that either UHI Sabhal Mor Ostaig or UHI West, North and Hebrides will particate.

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This thematic review will focus on the Glasgow region and will include:

- City of Glasgow College;
- Glasgow Clyde College; and
- Glasgow Kelvin College.

The thematic review will evaluate the following:

Approaches to ensuring equity, attainment and achievement for all learners.

Colleges were contacted during September/October 2023 to discuss and agree involvement. The footprint and timing of each thematic review will be adjusted to take account of scale and reach of institutions.

The review team will encourage colleges to share examples of highly effective practice and, where identified, will disseminate these more widely to support improvement.

On-site activities at these colleges will take place over a two-week period w/c 06th November and w/c 13th November 2023.

Evidence Gathering

During the review the team will use QIs from *How Good is Our College* (HGIOC) to form the scope of the visit. The QIs to be included are:

- 3.2, 1.2, and 1.4 (these QIs will not be used in full).

3.2 Equity, attainment and achievement for all learners	Learner success over time Essential skills including skills for life and work Equity for learners	• How well do learners achieve and maintain high levels of retention, attainment and progression? • How well are learners achieving essential skills to progress in their learning? • How well does the college ensure equity of success and achievement for all learners?

1.2 Leadership of learning and teaching	Leadership for improvement of learning and teaching	• How effective is planning for delivery of high-quality learning provision?

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	Leadership of staff Career-long professional learning (CLPL) Learners leading learning	• How effectively do managers communicate and collaborate to bring about improvement and enhancement? • How well do managers provide effective leadership of staff to improve learning and teaching? • How well do CLPL arrangements support curriculum teams and individual staff to deliver improvements to learning and teaching? • How well do managers involve staff, learners and stakeholders, including learner representatives and employers to influence strategies for the development of learning and teaching?

1.4 Evaluation leading to improvement	Analysis and evaluation Collaborative approaches to evaluation and data sharing Impact on learners' success and achievements	• How well do managers lead the evaluation of provision and services? • To what extent do evaluative activities improve outcomes for learners? • How effectively do managers maintain successful strategic partnerships which inform evaluation and lead to improvement? • How well do managers use past, current and projected outcomes for learners to plan for improvement

The review will be informed by data and will include professional dialogue with the Glasgow Colleges Regional Board (GCRB), senior managers, managers, curriculum staff, support staff, learners and appropriate stakeholders. A meeting will be held with both SFC and SPARQS ahead of the review to gather intelligence on the region and any relevant data.

Engagement with individual colleges

It is anticipated that Education Scotland will be present in each college over the two week period as follows.

w/c 06th November	City of Glasgow College	Monday p.m. to Thursday a.m.
w/c 06th November	Kelvin College	Monday p.m. to Thursday a.m.
w/c 13th November	Glasgow Clyde College	Monday p.m. to Thursday a.m.

We will discuss the precise schedules with individual college nominees.

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Professional dialogue will be in the form of small groups in meetings of around six to twelve participants, lasting around 40mins. The schedule will focus on subject and curriculum areas within Faculties/Departments. Self-evaluation documents and course review documents will also help the review team to understand how well colleges ensure equity, attainment and achievement for all learners.

Wherever possible, in collaboration with the college nominees, we will minimise disruption to college activities by using small teams of reviewers within the working locations of staff at each campus. Some combined campus meetings may be required with middle/senior managers however.

Sharing findings and Reporting

At the end of each college visit, brief verbal feedback will be given by the review team to the college nominee. This will be limited to process and highly effective practice.

Following our internal quality assurance processes, a report will be produced and shared with the colleges, colleges boards, GCRB and SFC. The report will be published on Education Scotland's website and will follow a similar format to recent thematic reviews in Ayrshire and Edinburgh colleges.